

Comparisons of Job Characteristics

Focus Occupation: Agricultural and Food Science Technicians (19-4011)

Associated Occupation: Chemical Technicians (19-4031)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 73

Focus Occupation: Agricultural and Food Science Technicians (19-4011)

Associated Occupation: Chemical Technicians (19-4031)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Chemistry	4.8	18.6	10.0	<<	Extensive education and/or training may be required
Computers and Electronics	8.4	14.7	8.0	<<	Extensive education and/or training may be required
Mathematics	9.2	14.6	10.9	<<	Extensive education and/or training may be required
Engineering and Technology	5.7	10.2	4.3	<<	Extensive education and/or training may be required
Physics	4.3	9.6	4.0	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 79

Focus Occupation: Agricultural and Food Science Technicians (19-4011)

Associated Occupation: Chemical Technicians (19-4031)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Science	4.5	13.8	7.8	<<	Extensive development of skills in this area may be required
Quality Control Analysis	5.9	10.0	6.4	<<	Extensive development of skills in this area may be required
Mathematics	6.2	9.4	7.9	<	A higher skill level may be required
Equipment Selection	3.3	7.1	2.0	<<	Extensive development of skills in this area may be required
Equipment Maintenance	3.5	6.7	2.9	<<	Extensive development of skills in this area may be required

Repairing	3.4	6.6	2.2	<<	Extensive development of skills in this area may be required
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The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 95			
Focus Occupation: Agricultural and Food Science Technicians (19-4011) Associated Occupation: Chemical Technicians (19-4031)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Near Vision	11.1	12.9	10.7	<	Some improvement in abilities may be required
Inductive Reasoning	10.2	12.8	10.0	<<	Extensive improvement in abilities may be required
Information Ordering	9.9	12.0	9.7	<	Some improvement in abilities may be required
Category Flexibility	9.0	11.6	9.5	<	Some improvement in abilities may be required
Finger Dexterity	7.6	10.3	7.5	<<	Extensive improvement in abilities may be required
Visual Color Discrimination	6.4	8.6	7.2	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 93
Focus Occupation: Agricultural and Food Science Technicians (19-4011) Associated Occupation: Chemical Technicians (19-4031)		
Work Activities	Exclusivity of Activity	
Adhere to safety procedures	12	
Analyze chemical experimental, test, or analysis data or findings	69	
Analyze scientific research data or investigative findings	27	
Collect scientific or technical data	30	
Collect statistical data	47	
Communicate technical information	4	
Compile numerical or statistical data	38	
Conduct analyses or tests of organic compounds	71	
Conduct analyses to determine physical properties of materials	80	
Conduct laboratory research or experiments	57	
Conduct standardized qualitative laboratory analyses	62	
Conduct standardized quantitative laboratory analyses	62	
Develop or maintain databases	30	

Develop tables depicting data	33
Examine biological or other material specimens under microscope	73
Follow safe waste disposal procedures	50
Maintain established procedures concerning quality assurance	87
Maintain laboratory or field equipment	87
Maintain records, reports, or files	5
Measure, weigh, or count products or materials	17
Mix paint, ingredients, or chemicals, according to specifications	35
Obtain technical support instructions from scientists or engineers	87
Prepare reports	8
Prepare sample for laboratory testing, analysis, or microscopy	74
Record test results, test procedures, or inspection data	48
Set up or calibrate laboratory equipment	78
Sterilize or clean laboratory or healthcare equipment	82
Use chemical testing or analysis procedures	54
Use computers to enter, access or retrieve data	3
Use hazardous materials information	35
Use knowledge of metric system	39
Use laboratory equipment	60
Use mathematical or statistical methods to identify or analyze problems	30
Use microscope	71
Use precision measuring tools or equipment	17
Use quality assurance techniques	61
Use quantitative research methods	35
Use relational database software	26
Use scientific research methodology	21
Use spreadsheet software	18
Use word processing or desktop publishing software	17
Work as a team member	36

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 79

Focus Occupation: Agricultural and Food Science Technicians (19-4011)
Associated Occupation: Chemical Technicians (19-4031)

Tools and Technologies	Exclusivity
Business function specific software	1
Chemical evaluation instruments and supplies	10
Computers	1
Content authoring and editing software	1
Data management and query software	1
Decontamination aids and safety cleaning equipment	51
Electrochemical measuring instruments and accessories	9

Fire fighting equipment	16
Fluid mechanics equipment	11
Gas analyzers and monitors	10
General laboratory glassware and plasticware and supplies	13
Indicating and recording instruments	2
Industry specific software	1
Information exchange software	1
Laboratory baths	24
Laboratory blending and dispersing and homogenizing equipment and supplies	27
Laboratory boring and grinding and cutting and crushing and pressing equipment	27
Laboratory centrifuges and accessories	13
Laboratory decanting and distilling and evaporating and extracting equipment and supplies	19
Laboratory electron and solid state physics equipment	29
Laboratory enclosures and accessories	17
Laboratory heating and drying equipment	13
Laboratory implements	27
Laboratory mixing and stirring and shaking equipment and supplies	19
Laboratory ovens and accessories	15
Lamps	19
Light and wave generating and measuring equipment	4
Liquid and solid and elemental analyzers	19
Meteorological instruments	16
Pipettes and liquid handling equipment and supplies	16
Safety apparel	4
Spectroscopic equipment	10
Temperature and heat measuring instruments	6
Viewing and observing instruments and accessories	4
Vision protection and accessories	3
Weight measuring instruments	7

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.